



Prospectus

What ever We Dream...

We Evolve...

We Achieve...



D.P.S.E.

Diploma in Pre-School Education

RECOGNISED BY N.C.T.E. (A statutory body of Govt. of India)
& AFFILIATED WITH EDUCATION DEPTT., SCERT CHANDIGARH ADMINISTRATION

Only for
Girls

DAV 15 - A Place to Grow and Glow...

DAV MODEL SCHOOL

SECTOR 15-A, CHANDIGARH

Tel : 0172-2543856/2541648, 4061215. Fax : 0172-2783373



From the... ...Incharge Desk

True education aims at all-round development of a student. Here the term "all-round" is comprehensive, inclusive of educational, moral, ethical, intellectual, cultural and emotional development. For this purpose, we, as teachers must make a whole-hearted effort, strengthening the teacher-student bond.

Thus, in the 21st century, with 'Knowledge Explosion', the teachers share a great challenge and responsibility towards the young generation, school going children in particular. Let us join hands towards this noble cause to yield the desired result for a better India, tomorrow.

Our mission is to develop an understanding of the principles of pedagogy and its application to curriculum transaction and evaluation and to develop in students, the skills and competencies necessary to play the multifaceted role of the teacher in the new millennium.

It is said that a proper harmonious combination of body, mind and soul is required for making a complete person. Therefore the environment of DAV DPSE is designed to maximize learning through purposeful activity. We seek to develop our students physically, mentally, emotionally and spiritually keeping in mind the rich Indian cultural heritage and the ever changing dynamic future. We inspire our students for life long learning and for reaching the unreached.

Mrs. Sweety Bahl
DPSE Incharge

From the... ...Principal's Desk



I have great pleasure in inviting you to the great family of DAV-15, Chandigarh by joining us hand in hand in the wonderful journey of nurturing in your child the love and compassion for people, the passion for learning, and the capacity to participate, to experience, to appreciate, to empathize and to excel.

Pre-primary education is an essential element of the total educational process. It is the foundation stone on which the entire education, career and life of the individual is based.

Eminent educationists of India and the world have emphasised on pre-primary education as the basic and essential components of the total educational process.

During this stage, children are very tender and receptive. They require special, individual and extra attention. They will benefit a lot from innovative and interesting methods and approaches specific for their age and mental development. It is for this reason, that the need for specific nursery teachers has arisen. Nursery teachers are given special pre-service training related to the young minds they deal with.

We believe that each of our students is a star in the making. We seek to provide the best opportunities for the formation of values and attitudes, development of skills and competencies through the diverse learning opportunities and programmes provided to our students.

DAV Model School, Sector 15-A, Chandigarh is running a two years DPSE Course, recognized by the National Council of Teacher Education and affiliated to the Chandigarh Administration. The school has the distinction of being the very first DAV Institution in India to get this recognition.

Our vision is to nurture the knowledge, attitudes and skills that encourage the students to excel in life. We seek to provide conducive environment and best opportunities for students to excel in academics, sports and cultural arena. The aim is to prepare students for a life of leadership, service and personal fulfilment in an increasingly inter connected and knowledge driven world.

Our aim is to produce excellent nursery teachers who will be ready to take on the responsibility of the future citizens of our country.

This prospectus aims to give you some basic background information about our DPSE Institute even though it could at best be only able to give you a glimpse of what life is like in DAV's. So, should you wish to know more, you are most welcome to visit our website or direct your inquiries to us.

I look forward to welcoming you to our family of DAV and offering your child a rich, diverse, stimulating and challenging education for life.

Mrs. Anuja Sharma
Principal

Our Toppers



SESSION : 2000-2002
Radhika Kapoor - 89.68%
1st in U.T.



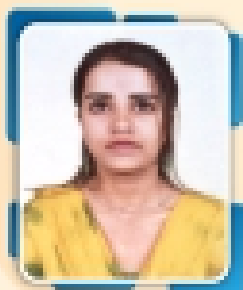
SESSION : 2001-2003
Shivani Arora - 90%
1st in U.T.



SESSION : 2002-2004
Monika Nanchahal
90.21% - 2nd in U.T.



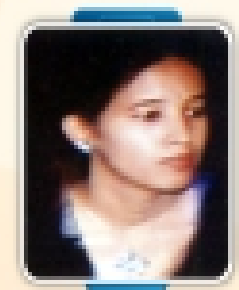
SESSION : 2003-2005
Gurvinder Kaur
92.73% - 1st in U.T.



SESSION : 2004-2006
Preeti Randhawa
89.16% - 2nd in U.T.



SESSION : 2005-2007
Manju Chauhan & Neeta Jha
95.26% - 1st in D.A.V.



SESSION : 2006-2008
Upasna - 94.52%
1st in U.T.



SESSION : 2007-2009
Shikha Rishi - 96.8%
1st in U.T.



SESSION : 2008-2009
Pallavi Gupta - 92.14%
1st in U.T.



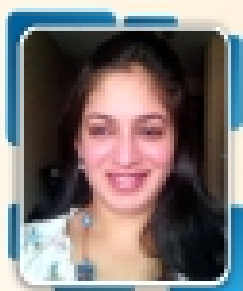
SESSION : 2009-2010
Ranjana Kaura - 89.14%
1st in D.A.V. 2nd in U.T.



SESSION : 2010-2012
Sapna Katla - 89.13%
1st in U.T.



SESSION : 2011-2013
Kanika Sood - 89.13%
1st in U.T.



SESSION : 2012-2014
Shefali Nayar - 92.4%
1st in U.T.



SESSION : 2013-2015
Punit Kaur Gosal - 89.20%
1st in U.T.



SESSION : 2014-2016
Shweta Bhargav - 90.4%
1st in U.T.

INTRODUCTION

Early Childhood Care and Education (ECCE) for children below 6 years is globally emerging as an area of high priority. This is largely in view of recent research in the field of neuroscience which has established that 90 percent of the brain's growth occurs by the time the child is 5 years of age. This growth is influenced by not only the nutritional and health status of the child but also the psycho-social experiences and environment the child is exposed to during these early years. A large number of parents, particularly from economically weaker section of the society are not able to provide a stimulating environment to the child, thus leading to social inequity. ECCE has proven to successfully narrow this equity gap by compensating for the home deficits in these early years and enabling children to be better prepared for school, and for life. ECCE has therefore been included in the EPA Global initiative as the first goal in the education ladder.

PRESCHOOL EDUCATION : The Early Childhood Stage includes the sub stage of Preschool Education for children from 3 to 6 years, prior to their entry to school. With the advent of the Right to Education (2009) all children are now expected to come into school at the age of six years. However, research indicates that a very large number come in with inadequate school preparedness, and these children tend to continue in school with low learning levels and higher probability of dropping out in the early primary grades. This "early learning crisis", globally and in India, points to the need for children to be provided with more developmentally appropriate early learning opportunities at the pre-primary stage, so as to promote their school readiness and ensure a smooth and seamless transition for them into formal learning. The National Policy on ECCE (2013) has also emphasized the significance of ECCE and its linkage with primary education and emphasized the need to ensure satisfactory quality in ECCE provisions. The RTE (2009) has, as stated in Section 11, directed states to endeavour to provide preschool education to all children between 3 to 6 years of age to prepare them for formal schooling. Given this scenario, there is expected to be an urgent need for professionally trained educators for this stage of education who can take responsibility for this transition from pre-primary to early primary grades, using developmentally appropriate methodologies.

OBJECTIVES OF THE COURSE

The DPSE curriculum aims at enabling the prospective teachers to

- understand the rights and developmental needs of children from conception to the age of 6 years and develop critical insight into the independence of child development and learning;
- understand, analyse and reflect on the significance of early childhood care and education from an integrated perspective as an instrument for narrowing social equity gaps and be able to perceive its close linkage with early primary education;
- be able to implement age and developmentally appropriate methods of transaction of preschool education at the preprimary stage of education, including through effective use of ICT, and assess children's progress.
- be sensitive to the learning and development needs of all children, including those from diverse and marginalized communities on the basis of gender, socioeconomic status, caste/ class, religion and those with special needs, and ensure an inclusive and contextualized learning environment for all;
- understand the concept and importance of school readiness particularly from the epistemological perspective of education of mathematics, science and language and early literacy and its contribution to ensuring smooth transition for children from preschool to primary by being able to provide appropriate learning opportunities and experiences; and
- network with parents, community and government organizations, non government organizations and other organization to generate awareness and seek their involvement in ECCE programmes;

ADMISSION PROCEDURE & FEE STRUCTURE

COURSE AND DURATION

Course : Diploma in Pre-School Education (DPSE)

Duration : Two Years

Admission is open to female candidates only. Candidates with teaching experience in a nursery school will be given preference.

ELIGIBILITY FOR ADMISSION

(A) Qualification

(i) The candidates should have passed is Senior School Certificate/Intermediate (10+2) or equivalent examination from any recognised Board.

(ii) Minimum percentage of marks is 50% at 10+2 level, 5% relaxation for SC/ST candidates i.e. 45%.

(Note : 49.99% or 44.99% will not be rounded off to 50% or 45% and will not be considered eligible)

(B) Age Limit

There is no age limit for students taking admission to DPSE Course.

(C) No Entrance Test

Selection Procedure :

(i) Admission shall be made on the basis of marks obtained in the qualifying Examination.

(ii) Admission will be purely on merit basis.

Interview :

Qualified candidate's interview will be conducted by selection committee members of the institute including representatives of Education Deptt., U.T., Chandigarh.

Duration : Two Years

(D) Reservation of Seats

(i) UT Pool : 85% of Total Seats

85% seats of the total sanctioned intake of the institution will be filled up from amongst the students who have passed their qualifying examination 10+2 from Chandigarh, U.T. as regular students.

(ii) Non-UT Pool : 15% of Total Seats

The remaining 15% seats will be filled from amongst the students who pass their qualifying examination from the institutions other than those located in Chandigarh, U.T. and as private candidates.

Division of seats

(i) U.T. Pool Seats = 43

Sr. No.	Category	Percentage	No. of Seats
1.	SC	15%	6
2.	Defence	5%	2
3.	Freedom Fighter	2%	1
4.	Sports Person	2%	1
5.	Handicapped	3%	1
6.	General	--	32

(ii) Non U.T. Pool Seats = 7

Sr. No.	Category	Percentage	No. of Seats
1.	SC	15%	1
2.	ST	5%	--
3.	Defence	5%	--
3.	Freedom Fighter	2%	--
4.	Sports Person	2%	--
5.	Handicapped	3%	--
6.	General	--	6

Note : If no suitable candidate is found in reserved category of a pool then the vacant reserved category seats of a pool will be shifted to the general category of the same pool.

(iii) Claim to any reserved category must be accompanied by valid proof (Certificates issued by competent authority)

(iv) Weightage to NSS Volunteers

Weightage to NSS volunteers will be given on the basis of gradation of certificate given below:

Certificate A	2 marks
Certificate B	2% marks

FEE CONCESSION FOR DPSE STUDENTS

Half fee concession for sisters studying in DPSE Course in the same Institute and whose family income is less than one lakh per annum from all sources can avail this concession. The concession will be given at the time of 2nd installment of the fees due as under :

- 50% concession (in tuition fee only) will be allowed to one of the two (sisters)
- the family income certificate should be issued by Tehsildar/SDM
- As per letter, Memo no. 2615-DHE-UT-CS-12(6)/95-1 Dated 14/02/2011 from Director Higher Education, Chandigarh Administration, Chandigarh
- 33% concession to EWS candidates (subject to the condition that family income, affidavit of less than one lakh is submitted and that the family does not own any immovable property) as per Endst No. DPI-UT-E II 25(15) 2002-III Dated 23/07/2008 from DPI (Schools)

REFUND OF SECURITY

All securities will be refunded at the end of the session when accompanied by original fee receipt and 'No Dues' certificate from the Institute.

STRUCTURE FEE

Rs. 40400/- per year (Fee will be paid in four installments)

1st Installment (Rs. 13400/-)

Admission Fee	:	2700/-
Tuition Fee of 3 months	:	9000/- (July/ Aug./ Sept.)
Library Fee	:	700/-
Security (Refundable)	:	1000/-
Total	:	13400/-
2nd Installment	:	9000/- (Oct./ Nov./ Dec.)
3rd Installment	:	9000/- (Jan./ Feb./ Mar.)
4th Installment	:	9000/- (Apr./ May/ Jun.)

COUNSELLING SCHEDULE

1st Counselling	:	5th & 6th July, 2017	9:00am
2nd Counselling	:	9th & 10th August, 2017	9:00am
3rd Counselling	:	6th & 7th September, 2017	9:00am

EXAMINATION RULES

- A candidate must fulfill the condition of minimum 75% attendance in Theory/Practicum and 100% attendance in School Internship.
- The final exams shall be held annually in the month of May.
- A candidate shall be declared Pass if he/ she secures minimum 40% marks separately in theory, practicum, internal assessment and internship examination.

BAN ON RAGGING

As per UGC letter No. F1-8/2006 (CPP-II) dated February 2008 addressed to the Registrar Panjab University, Chandigarh the Hon'ble Supreme Court of India has strictly banned ragging in Educational Institutes.

D.P.S.E. SUBJECTS AND CREDIT DISTRIBUTION

Sr. No.	COURSES	Total Credits	Theory	Practicals	Marks
FIRST YEAR					
01.	Early Childhood care and Education in India	4	4	0	100
02.	Understanding Child and Childhood	6	4	2	150
03.	Health, Care and Nutrition of Children	2	1	1	50
04.	Pre-School Education Curriculum : Principles and Priorities	6	6	0	150
05.	Development of Mathematical Concepts in Children	6	4	2	150
06.	Development of Language and Literacy in Children	6	4	2	150
07.	Developing Understanding of Environment in Children	4	2	2	100
08.	Methods and Materials in ECCE	6	3	3	150
09.	Field Observation and Practice	6	0	6	150
10.	Self Development	4	0	4	100
	Total Credits (First Year)	50	28	22	1250
SECOND YEAR					
11.	Gender, Diversity and Discrimination	4	3	1	100
12.	Planning and Organisation of a Pre-School Education Programme	6	4	2	150
13.	Working with Children with Special Needs	3	2	1	75
14.	Working with Parents and Community	2	1	1	50
15.	Field Practice	6	0	6	150
16.	Pre-School Internship	8	0	8	200
17.	Self-Development	1	0	1	25
	Total Credits (Second Year)	30	10	20	750
	GRAND TOTAL FOR TWO YEARS	80	38	42	2000

SALIENT FEATURES & METHODS OF TEACHING

Salient Features

- Recognised by NCTE and affiliated to SCERT, Sector-32, Chandigarh Administration.
- 2 years course
- Only for females
- Hostel facility available
- Transport facility available
- Placement facility available
- Teaching practice in best govt. as well as private schools of Chandigarh
- Annual System of exams. To be held in the month of May.
- Practical and projects performed with great zeal.
- Located in the heart of city beautiful with good connectivity to the satellite towns of Mohali & Panchkula
- Well lighted & ventilated classrooms.
- Fully equipped laboratories & activity rooms
- Excellent canteen facility.
- Hygienic toilet facility
- Highly qualified and enthusiastic faculty
- Well stocked library

Library

Adequate number of books, journals and magazines on relevant subjects are available in

the library of the institution. The collection of books includes Children's Encyclopedia, dictionaries, reference books on professional education, teachers hand-books, books for children, including comics, stories, picture-books, albums and books of poetry.

Laboratories

The Institute has laboratories for the subjects of Home-Science, Psychology, Languages, Science and Computers. It has a multimedia room, music-room, activity room and resource room, where a collection of various teaching aids and practical files is exhibited throughout the year.

Medium of Instruction

Medium of instruction will be Hindi and English.

Games & Sports

Games and Sports equipment for common indoor and outdoor games is available in the premises of the institution.

Hostel

For outstation students, hostel facility is available within the campus of the institute.

Canteen

Hygienic canteen facilities are available to the students within the campus.

Discipline Rules

Each student will abide by the following rules of discipline :

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Discipline Rules

Each student will abide by the following rules of discipline :

1. Leave application must be submitted in advance. In case of illness the application must be accompanied by a medical certificate.
2. Students absent from the institute without permission for more than 10 days shall be rusticated.
3. Attendance of every student at all institute

Glimpses of D.P.S.E. Activities



DAV Model School, Sec 15, Chd

The Lions Club felicitated principal of the school, Anuja Sharma, and another teacher for their contribution to the field of education, on the occasion of Teacher's Day

Lions Club Chandigarh felicitated Teacher's Day of DAV Model School, Sector 15, Chandigarh. Anuja Sharma, principal and a teacher of the school were felicitated. The occasion was held on the occasion of Teacher's Day. The programme was organised by the Lions Club Chandigarh.



Principal DAV Model School, Sector 15, Chandigarh and Teacher of the school were felicitated by the Lions Club Chandigarh. The programme was held on the occasion of Teacher's Day. The principal and teacher were felicitated for their contribution to the field of education.

रश्मि मल्होत्रा ने 92.4% लेकर ट्यूटी में किया टॉप

रश्मि मल्होत्रा ने 92.4% लेकर ट्यूटी में किया टॉप। रश्मि मल्होत्रा ने 92.4% लेकर ट्यूटी में किया टॉप। रश्मि मल्होत्रा ने 92.4% लेकर ट्यूटी में किया टॉप। रश्मि मल्होत्रा ने 92.4% लेकर ट्यूटी में किया टॉप।

45 टीचर्स और 5 स्टूडेंट्स को किया सम्मानित



45 टीचर्स और 5 स्टूडेंट्स को किया सम्मानित

टीचर्स स्कूल-15 के स्टूडेंट्स में सत्यम कन्वेंट अखिल

टीचर्स स्कूल-15 के स्टूडेंट्स में सत्यम कन्वेंट अखिल। टीचर्स स्कूल-15 के स्टूडेंट्स में सत्यम कन्वेंट अखिल। टीचर्स स्कूल-15 के स्टूडेंट्स में सत्यम कन्वेंट अखिल। टीचर्स स्कूल-15 के स्टूडेंट्स में सत्यम कन्वेंट अखिल।

ट्रिप्लेस्ट में ट्रीएच 15 की खेला रही टॉपर

ट्रिप्लेस्ट में ट्रीएच 15 की खेला रही टॉपर। ट्रिप्लेस्ट में ट्रीएच 15 की खेला रही टॉपर। ट्रिप्लेस्ट में ट्रीएच 15 की खेला रही टॉपर। ट्रिप्लेस्ट में ट्रीएच 15 की खेला रही टॉपर।

डीईसीएस सेवीस ईयर का रिजल्ट घोषित, पुनीत ने किया टॉप

डीईसीएस सेवीस ईयर का रिजल्ट घोषित, पुनीत ने किया टॉप। डीईसीएस सेवीस ईयर का रिजल्ट घोषित, पुनीत ने किया टॉप। डीईसीएस सेवीस ईयर का रिजल्ट घोषित, पुनीत ने किया टॉप। डीईसीएस सेवीस ईयर का रिजल्ट घोषित, पुनीत ने किया टॉप।



27-12-2013 punjabkesari

माटी शिक्षक स्नेहालय पहुंचे

माटी शिक्षक स्नेहालय पहुंचे। माटी शिक्षक स्नेहालय पहुंचे। माटी शिक्षक स्नेहालय पहुंचे। माटी शिक्षक स्नेहालय पहुंचे। माटी शिक्षक स्नेहालय पहुंचे।

TIMES OF CHANDIGARH FRIDAY, AUGUST 1, 2014

Honing creativity DAV Model School | Sector 15, Chandigarh



Honing creativity DAV Model School | Sector 15, Chandigarh. Honing creativity DAV Model School | Sector 15, Chandigarh. Honing creativity DAV Model School | Sector 15, Chandigarh. Honing creativity DAV Model School | Sector 15, Chandigarh.

टीचर्स स्कूल-15 के स्टूडेंट्स में सत्यम कन्वेंट अखिल

पुनीत को ने हसिल किए 90.4 परसेंट

पुनीत को ने हसिल किए 90.4 परसेंट। पुनीत को ने हसिल किए 90.4 परसेंट। पुनीत को ने हसिल किए 90.4 परसेंट। पुनीत को ने हसिल किए 90.4 परसेंट। पुनीत को ने हसिल किए 90.4 परसेंट।

D.P.S.E. Panorma – Events, Workshops & Exhibitions



Janmashikara Celebrations



Ravari at the beginning of the session



Republic Day Celebrations



Yoga Workshop



Teej Celebrations



Non Mohatsav



Farewell Party



Independence Day Celebration

Glimpses of D.P.S.E. D.A.V. - 15



Felicitations of DPSE Staff on Teacher's Day



Ganesh Visarjan

D.P.S.E. Faculty



S. No.	Name	Designation	Qualification
1.	Mrs. Anuja Sharma	Principal	M.A. (Economics), M.Phil., B.Ed.
2.	Mrs. Sweety Bahl	Incharge (D.P.S.E.)	M.Sc. (Home Sc.), M.Phil Education
3.	Mrs. Deepika Mediratta	Lecturer in Fine Arts	M.A. (Fine Arts), M.Ed.
4.	Mrs. Anjana Gauba	Lecturer in Nutrition	M.Sc. (Home Sc.), M.Phil Education
5.	Mrs. Simran Kaur Dhillon	Lecturer in Psychology	M.A. (Psychology), M.Phil Education
6.	Mrs. Vinita Khurana	Lecturer in Psychology	M.Phil. (Psychology), M.Ed.
7.	Mrs. Punita Bawa	Lecturer in Music	M.A. Music, Hindi, B.Ed.
8.	Mrs. Mansi Pal	Librarian	Masters in Library & Information Science

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