



Prospectus

What ever We Dream...

We Evolve...

We Achieve...



D.P.S.E.

Diploma in Pre-School Education

RECOGNISED BY N.C.T.E. (A statutory body of Govt. of India)

& AFFILIATED WITH EDUCATION DEPTT., SCERT CHANDIGARH ADMINISTRATION

DAV 15 - A Place to Grow and Glow...

**Only for
Girls**

DAV MODEL SCHOOL

SECTOR 15-A, CHANDIGARH

Tel.: 0172-25439562541648, 4061215, Fax : 0172-2783373

From the... ...Principal's Desk



I have great pleasure in inviting you to the great family of DAV-15, Chandigarh by joining us hand in hand in the wonderful journey of nurturing in your child the love and compassion for people, the passion for learning, and the capacity to participate, to experience, to appreciate, to empathize and to excel.

Pre-primary education is an essential element of the total educational process. It is the foundation stone on which the entire education, career and life of the individual is based.

Eminent educationists of India and the world have emphasised on pre-primary education as the basic and essential components of the total educational process.

During this stage, children are very tender and receptive. They require special, individual and extra attention. They will benefit a lot from innovative and interesting methods and approaches specific for their age and mental development. It is for this reason, that the need for specific nursery teachers has arisen. Nursery teachers are given special pre-service training related to the young minds they deal with.

We believe that each of our students is a star in the making. We seek to provide the best opportunities for the formation of values and attitudes, development of skills and competencies through the diverse learning opportunities and programmes provided to our students.

DAV Model School, Sector 15-A, Chandigarh is running a two years DPSE Course, recognized by the National Council of Teacher Education and affiliated to the Chandigarh Administration. The school has the distinction of being the very first DAV Institution in India to get this recognition.

Our vision is to nurture the knowledge, attitudes and skills that encourage the students to excel in life. We seek to provide conducive environment and best opportunities for students to excel in academics, sports and cultural arena. The aim is to prepare students for a life of leadership, service and personal fulfilment in an increasingly inter connected and knowledge driven world.

Our aim is to produce excellent nursery teachers who will be ready to take on the responsibility of the future citizens of our country.

This prospectus aims to give you some basic background information about our DPSE Institute even though it could at best be only able to give you a glimpse of what life is like in DAV's So, should you wish to know more, you are most welcome to visit our website or direct your inquiries to us.

I look forward to welcoming you to our family of DAV and offering your child a rich, diverse, stimulating and challenging education for life.

Mrs. Anuja Sharma
Principal

TOPPER OF DPSE 2020-22 (1st Year)



Simran
1184/1250
94.72%
1st in UT



Simranjot Kaur
1137/1250
90.96%
2nd in UT



Ritveen Kaur
1127/1250
90.16%
3rd in UT



Gagandeep Kaur
1102/1250
88.16%
4th in DAV



Priya
1087/1250
86.96%
5th in DAV



Poonam
1054/1250
84.32%
6th in DAV



Renu Sharma
1047/1250
83.78%
7th in DAV



Anjali
1026/1250
82.08%
8th in UT



Rajvir Kaur
1022/1250
81.76%
9th in UT



Sakshi
1018/1250
81.44%
10th in UT

TOPPER OF DPSE 2020-22 (2nd Year)



Sumedha Dhindsa
1846/2000
92.3%
1st in UT



Minal
1817/2000
90.85%
2nd in UT



Simranpreet Kaur
1809/2000
90%
3rd in UT



Moksha
1805/2000
90%
4th in UT



Meetu Gill
1803/2000
90%
5th in UT



Ruchiks Vij
1797/2000
89.85%
6th in UT



Alisha
1778/2000
88.9%
8th in UT



Ritu Nagar
1732/2000
86.60%
8th in DAV

INTRODUCTION

Early Childhood Care and Education (ECCE) for children below 6 years is globally emerging as an area of high priority. This is largely in view of recent research in the field of neuroscience which has established that 90 percent of the brain's growth occurs by the time the child is 5 years of age. This growth is influenced by not only the nutritional and health status of the child but also the psycho social experiences and environment the child is exposed to during these early years. A large number of parents, particularly from economically weaker section of the society are not able to provide a stimulating environment to the child, thus leading to social inequity. ECCE has proven to successfully narrow this equity gap by compensating for the home deficits in these early years and enabling children to be better prepared for school, and for life. ECCE has therefore been included in the EFA Global initiative as the first goal in the education ladder.

PRESCHOOL EDUCATION : The Early Childhood Stage includes the sub stage of Preschool Education for children from 3 to 6 years, prior to their entry to school. With the advent of the Right to Education (2009) all children are now expected to come into school at the age of six years. However, research indicates that a very large number come in with inadequate school preparedness, and these children tend to continue in school with low learning levels and higher probability of dropping out in the early primary grades. This "early learning crisis", globally and in India, points to the need for children to be provided with more developmentally appropriate early learning opportunities at the pre primary stage, so as to promote their school readiness and ensure a smooth and seamless transition for them into formal learning. The National Policy on ECCE (2013) has also emphasized the significance of ECCE and its linkage with primary education and emphasized the need to ensure satisfactory quality in ECCE provisions. The RTE (2009) has, as stated in Section 11, directed states to endeavour to provide preschool education to all children between 3 to 6 years of age to prepare them for formal schooling. Given this scenario, there is expected to be an urgent need for professionally trained educators for this stage of education who can take responsibility for this transition from pre primary to early primary grades, using developmentally appropriate methodologies.

OBJECTIVES OF THE COURSE

The DPSE curriculum aims at enabling the prospective teachers to

- ▶ understand the rights and developmental needs of children from conception to the age of 6 years and develop critical insight into the independence of child development and learning;
- ▶ understand, analyse and reflect on the significance of early childhood care and education from an integrated perspective as an instrument for narrowing social equity gaps and be able to perceive its close linkage with early primary education;
- ▶ be able to implement age and developmentally appropriate methods of transaction of preschool education at the preprimary stage of education, including through effective use of ICT, and assess children's progress.
- ▶ be sensitive to the learning and development needs of all children, including those from diverse and marginalized communities on the basis of gender, socioeconomic status, caste/ class, religion and those with special needs, and ensure an inclusive and contextualized learning environment for all;
- ▶ understand the concept and importance of school readiness particularly from the epistemological perspective of education of mathematics, science and language and early literacy and its contribution to ensuring smooth transition for children from preschool to primary by being able to provide appropriate learning opportunities and experiences; and
- ▶ network with parents, community and government organizations, non government organizations and other organization to generate awareness and seek their involvement in ECCE programmes;

ADMISSION PROCEDURE & FEE STRUCTURE

COURSE AND DURATION

Course : Diploma in Pre-School Education (DPSE)

Duration : Two Years

Admission is open to female candidates only. Candidates with teaching experience in a nursery school will be given preference.

ELIGIBILITY FOR ADMISSION

(A) Qualification

- (i) The candidates should have passed is Senior School Certificate/Intermediate (10+2) or equivalent examination from any recognised Board.
- (ii) Minimum percentage of marks is 50% at 10+2 level, 5% relaxation for SC/ST candidates i.e. 45%.
(Note : 49.99% or 44.99% will not be rounded off to 50% or 45% and will not be considered eligible)

(B) Age Limit

There is no age limit for students taking admission to DPSE Course.

(C) No Entrance Test

Selection Procedure :

- (i) Admission shall be made on the basis of marks obtained in the qualifying Examination.
- (ii) Admission will be purely on merit basis.

Interview :

Qualified candidate's interview will be conducted by selection committee members of the institute including representatives of Education Deptt., U.T., Chandigarh.

Duration : Two Years

(D) Reservation of Seats

(i) UT Pool : 85% of Total Seats

85% seats of the total sanctioned intake of the institution will be filled up from amongst the students who have passed their qualifying examination 10+2 from Chandigarh, U.T. as regular students.

(ii) Non-UT Pool : 15% of Total Seats

The remaining 15% seats will be filled from amongst the students who pass their qualifying examination from the institutions other than those located in Chandigarh, U.T. and as private candidates.

Division of seats

(i) U.T. Pool Seats = 43

Sr. No.	Category	Percentage	No. of Seats
1.	SC	15%	6
2.	Defence	5%	2
3.	Freedom Fighter	2%	1
4.	Sports Person	2%	1
5.	Handicapped	3%	1
6.	General	--	32

(ii) Non U.T. Pool Seats = 7

Sr. No.	Category	Percentage	No. of Seats
1.	SC	15%	1
2.	ST	5%	--
3.	Defence	5%	--
3.	Freedom Fighter	2%	--
4.	Sports Person	2%	--
5.	Handicapped	3%	--
6.	General	--	6

Note : If no suitable candidate is found in reserved category of a pool then the vacant reserved category seats of a pool will be shifted to the general category of the same pool.

(iii) Claim to any reserved category must be accompanied by valid proof (Certificates issued by competent authority)

(iv) Weightage to NSS Volunteers

Weightage to NSS volunteers will be given on the basis of gradation of certificate given below:

Certificate A	2 marks
Certificate B	2½ marks

FEE CONCESSION FOR DPSE STUDENTS

Fee concession for those candidates whose studying in DPSE Course in the same Institute and whose family income is less than one lakh per annum from all sources can avail this concession. The concession will be given at the time of 2nd installment of the fees due as under :

- The family income certificate should be issued by Tehsildar/SDM
- As per letter, Memo no. 2615-DHE-UT-CS-12(6)95-1 Dated 14/02/2011 from Director Higher Education, Chandigarh Administration, Chandigarh
- 33% concession to EWS candidates (subject to the condition that family income, affidavit of less than 1.5 lakh is submitted and that the family does not own any immovable property) as per Endst No. DPI-UT-E II 25(15) 2002-III Dated 23/07/2008 from DPI (Schools)

REFUND OF SECURITY

All securities will be refunded at the end of the session when accompanied by original fee receipt and 'No Dues' certificate from the Institute.

FEE STRUCTURE 2022-23

DPSE First Year (New Students) RS. 49500/- Per Year (Fee will be paid in four instalments)

Admission Fee	:	3000/-
Tuition Fee of 3 months	:	11400/- (July, August, September)
Library Fee	:	700/-
Security (Refundable)	:	200/-
Total:		15300/-

2nd Installment	:	11400/- (Oct, Nov, Dec)
3rd Installment	:	11400/- (Jan, Feb, March)
4th Installment	:	11400/- (April, May, June)

FEE STRUCTURE 2022-23

Second Year (Old Student) Rs. 49300/- per year (Fee will be paid in four instalments)

Annual Fund	:	3000/-
Tuition Fee of 3 months	:	11400/- (July, August, September)
Library Fee	:	700
Total:		15100/-

2nd Installment	:	11400/- (Oct, Nov, Dec)
3rd Installment	:	11400/- (Jan, Feb, March)
4th Installment	:	11400/- (April, May, June)

COUNSELLING SCHEDULE

1st Counselling	11th July-2023 (Tuesday)
2nd Counselling	3rd August 2023(Thursday)
3rd Counselling	5th September 2023(Tuesday)
4th Counselling	29th September 2023(Friday)

EXAMINATION RULES

- A candidate must fulfill the condition of minimum 80% min. attendance in Theory/Practicum and 90% min. attendance in School Internship.
- The final exams shall be held annually in the month of May.
- A candidate shall be declared Pass if he/ she secures minimum 40% marks separately in theory, practicum, internal assessment and internship examination.

BAN ON RAGGING

As per UGC letter No. F1-8/2006 (CPP-II) dated February 2008 addressed to the Registrar Panjab University, Chandigarh the Hon'ble Supreme Court of India has strictly banned ragging in Educational Institutes.

D.P.S.E. SUBJECTS AND CREDIT DISTRIBUTION

Sr. No.	COURSES	Total Credits	Theory	Practicals	Marks
FIRST YEAR					
01.	Early Childhood care and Education in India	4	4	0	100
02.	Understanding Child and Childhood	6	4	2	150
03.	Health, Care and Nutrition of Children	2	1	1	50
04.	Pre-School Education Curriculum : Principles and Priorities	6	6	0	150
05.	Development of Mathematical Concepts in Children	6	4	2	150
06.	Development of Language and Literacy in Children	6	4	2	150
07.	Developing Understanding of Environment in Children	4	2	2	100
08.	Methods and Materials in ECCE	6	3	3	150
09.	Field Observation and Practice	6	0	6	150
10.	Self Development	4	0	4	100
	Total Credits (First Year)	50	28	22	1250
SECOND YEAR					
11.	Gender, Diversity and Discrimination	4	3	1	100
12.	Planning and Organisation of a Pre-School Education Programme	6	4	2	150
13.	Working with Children with Special Needs	3	2	1	75
14.	Working with Parents and Community	2	1	1	50
15.	Field Practice	6	0	6	150
16.	Pre-School Internship	8	0	8	200
17.	Self-Development	1	0	1	25
	Total Credits (Second Year)	30	10	20	750
	GRAND TOTAL FOR TWO YEARS	80	38	42	2000

SALIENT FEATURES & METHODS OF TEACHING

Salient Features

- ▶ Recognised by NCTE and affiliated to SCERT, Sector-32, Chandigarh Administration.
- ▶ 2 years course
- ▶ Only for females
- ▶ Hostel facility available
- ▶ Transport facility available
- ▶ Placement facility available
- ▶ Teaching practice in best govt. as well as private schools of Chandigarh
- ▶ Annual System of exams. To be held in the month of May.
- ▶ Practical and projects performed with great zeal.
- ▶ Located in the heart of city beautiful with good connectivity to the satellite towns of Mohali & Panchkula
- ▶ Well lighted & ventilated classrooms.
- ▶ Fully equipped laboratories & activity rooms
- ▶ Excellent canteen facility.
- ▶ Hygienic toilet facility
- ▶ Highly qualified and enthusiastic faculty
- ▶ Well stocked library

Library

Adequate number of books, journals and magazines on relevant subjects are available in the library of the institution. The collection of books includes Children's Encyclopedia, dictionaries, reference books on professional education, teachers hand-books, books for children, including comics, stories, picture-books, albums and books of poetry.

Laboratories

The Institute has laboratories for the subjects of Home-Science, Psychology, Languages, Science and Computers, It has a multimedia room, music-room, activity room and resource room,

where a collection of various teaching aids and practical files is exhibited throughout the year.

Medium of Instruction

Medium of instruction will be Hindi and English. The student can make a choice in selecting any medium like Hindi/English/Punjabi.

Games & Sports

Games and Sports equipment for common indoor and outdoor games is available in the premises of the institution.

Hostel

For outstation students, hostel facility is available within the campus of the institute.

Canteen

Hygienic canteen facilities are available to the students within the campus.

Discipline Rules

Each student will abide by the following rules of discipline :

1. Leave application must be submitted in advance. In case of illness the application must be accompanied by a medical certificate.
2. Students absent from the institute without permission for more than 10 days shall be rusticated.
3. Attendance of every student at all institute functions is compulsory.
4. At least 80% attendance is necessary, failing which students will not be allowed to appear in the final examination. 90% attendance is compulsory for internship.

Teaching Practice

School Internship :

In order to provide practical class room experience to the students, teaching practice is a three stage process:

Stage-I : Observation of preschool classes in different settings;

Stage-II : Planned practice teaching in preschool classes for part of the day;

Stage-III : Full time internship or immersion in preschool programmes across a range of provisions - Public, Private, NGO.

A minimum of 20 weeks of internship in pre-school shall be organised during the two year duration. Of this, 4 weeks would be dedicated to classroom observations etc. during the first year, and 16 weeks during the second year for Internship in pre-schools.

They are taught how to prepare teaching aids, to organize cultural functions, sports days and to arrange talks with parents regarding health & nutrition of their children.

Placement Services

We provide job opportunities to our ex-students through our placement cell where vacancies from various govt. & private schools are registered and students are provided information and training for these jobs.

Alumni Association

The institute has an alumni association DAVTT (DAV Trained Teachers). It meets regularly and works for the welfare of its members as well as for the institute.

Responses of Alumni

SALONI

At DAV school, amidst state of the art infrastructure accompanied by highly intellectual, experienced and supportive faculties. I have witnessed my skill and competency rising to zenith.' Saloni, a very talented and upcoming teacher has brought laurel to DAV by topping in DPSE by securing 97.92%.

ANURADHA

This course is very good, it gave me a lot of opportunities and helped to identify and show my creativity. The teaching methods of teachers are very wonderful and effective. I am very happy to be a part of this course in D.A.V. Model School, Sector 15A, Chandigarh. I have learnt many new things here and participated in a lot of

extra-curricular activities like cooking, painting, dance, music, card making, rangoli, puppet making, video making.

NAZIA

"You can learn from anyone, at any point of time. Just keep your learning mode on." This quote perfectly suits her personality. She is humble enough to know she is not better than anyone else but wise enough to know that she is different. A very obedient, wise, disciplined, creative and a humble personality. She has an eye for details. Nazia always experimented with her teaching style.

Instructional Techniques

In the spacious classroom the course is been run on modern educational lines, other than lecture cum discussion methods students are also taught thought.

- ▶▶ Lecture cum discussion
- ▶▶ Group Discussion
- ▶▶ Talks by Specialists
- ▶▶ Debates.
- ▶▶ Workshops.
- ▶▶ Demonstrations
- ▶▶ Problem Solving.
- ▶▶ Guided self study tours.
- ▶▶ Use of film, film strips & puppets
- ▶▶ Excursions and study tours.
- ▶▶ Use of L.C.D. for preparation of lessons on the Power Point.

we assure 100% result and excellent academic record where students are motivated to become efficient & sincere teachers.

Field Trips

Provide first hand experience to students regarding any phenomenon or working of any organization.

Exhibitions

The work (art & craft) done by students throughout the year is displayed in exhibitions. When the work done by young ones is displayed and appreciated they feel elated.

DPSE PANORMA Events, Activities & Exhibition







DPSE (NTT) students shine in Government Schools of Chandigarh

DAV Model School, Sector 15, Chandigarh, which has been running the Nursery Teacher Training Course, recognised by the NCTE and affiliated to Education Department, Chandigarh since 1991, with pride, recently announced that 27 students of the previous batches have joined as pre-primary teachers in Government Schools of Chandigarh. Many others have also joined as pre-primary teachers in private schools of tricity. This course has a duration of two years for students who are passouts of class XII with 50% marks.

After this course students get opportunities to work in various government and private schools. Principal Anuja Sharma highlighted that this course enables honing of creative and critical potentialities of the students for imbuing professional qualities for teaching pre-primary classes.

DAV Model School, Chandigarh, has been running the Nursery Teacher Training Course, recognised by the NCTE and affiliated to Education Department, Chandigarh since 1991.

DPSE students shine in UT



The result of DPSE Course (diploma in pre-school education, previously known as NTT) was declared by the State Council for Educational Research and Training, Sector 32, Chandigarh, recently. The teacher trainees of DAV Model School, Sector 15, Chandigarh, bagged the top six positions in the UT and brought laurels to their institute. The toppers were Sumedha Dhinsha 92.3% (first in UT), Minal 90.8% (second in UT), Simranpreet Kaur 90.3% (third in UT), Moksha 90.5% (fourth in UT), Meetu Gill 90.3% (fifth in UT) and Ruchika Vij 89.8% (sixth in UT). Anuja Sharma, principal of the school, congratulated the students and teachers for the exemplary result and their sincere efforts to strive towards excellence. Recently, DPSE exchange expressed her happiness for the students and the teachers. The school has been running this course successfully since past 25 years. It prepares students for government and private (school) jobs at pre-primary level. It is a two-year course recognised by NCTE and affiliated to Chandigarh Administration.

School chair more sapling

St Mary's School, Chandigarh, has taken a step towards social responsibility in the school towards landscaping trees and forest. An evening assembly was held in which students sang songs, recited poems and pledged to save the environment by planting trees. A poster making competition was held in which the students did posters towards School chairman Father Anu Abraham of saplings and highlighted the need of planting trees and inspired the gathering to take the cleanliness and beautification of the surroundings. Principal Fr Martin Das encouraged the students to go green by planting and giving saplings to help to save the planet from global warming and other environmental issues like deforestation, pollution and global warming.



Modelling contest winners pose for a picture. **HT PHOTO**

DAV CONDUCTS FRESHERS' PARTY

CHANDIGARH : The DPSE department of DAV Model School, Sector 15, organised a freshers' party to welcome the new students. Principal Anuja Sharma wholeheartedly welcomed all students and motivated them to work hard with dedication. A melange of activities were organised. The special attraction was the modelling round. Mannat was chosen as Miss Fresher, Mahi as first runners-up and Reena as second runners-up.

ACCEPT

It was month of March 2020 days" and we all were very excited that each of class has, something very unique joined. A new lifestyle, experience awaited. When I reached school, I was that the exam had been cancelled. Chandigarh reported its first Covid was the time when Covid cases were seen only in some parts of the city. We had never thought that Covid being with it this big a change in a that would have an impact from us related to school - desks, chairs, teachers, chalk, blackboard, nice delicious lunchboxes. That's when

DPSE Department welcomes freshers with party

DPSE Department of DAV Model School, Sector 15, Chandigarh organised a freshers' party to welcome the new students. Principal Anuja Sharma wholeheartedly welcomed all the students and motivated them to work hard with lot of dedication. A melange of activities was organised. The special attraction was the modelling round. It was a spectacular event in which all the students participated with enthusiastic zeal. To everyone's delight, Mannat was chosen as Miss Fresher, Mahi as first runner-up and Reena as second runner-up. The event ended on a happy note.



Teacher trainees of DAV-15 bag top 6 positions in DPSE results

CHANDIGARH : The result of DPSE course (diploma in pre-school education) was declared by the State Council for Educational Research and Training, Sector-32. Teacher trainees of DAV Model School, Sector-15A, bagged six top positions in UT.

Sumedha Dhinsha with 92.3% topped in UT, Minal stood second with 90.8%. Simranpreet Kaur bagged the third position with 90.5%. Moksha, Meetu Gill and Ruchika Vij with 90.3%, 90%, and 89.8%, respectively, bagged the next three positions.

27 students join as pre-primary teachers in government schools

CHANDIGARH : DAV Model School, Sector 15-A, is running Nursery Teacher Training Course recognised by NCTE and affiliated by the education department, Chandigarh, since 1991. This course has duration of two years for students who are pass outs of Class 12 with 50% marks. After this

course students get opportunities to get jobs in various government and private schools. 27 students of previous batches of DAV 15 have joined as pre-primary teachers in government schools of Chandigarh. Many others are doing jobs as pre-primary teachers in private schools of tricity.

DPSE STUDENTS

well placed in Government Private and Abroad



Sumedha Dhindsa
Strawberry Fields Iay
School, Chd



Simranpreet Kaur
GMSSS-27
Chd



Meetu Gill
YPS, Mohali



Alisha
Darrick International School
Banga



Auradha
GMSSS-35
Chd



**Gmsss
Maloya, Chd**



Sheetal Jangra
GMSSS-45C, Chd



Neha
GHS-Maloya Colony,
Chd



Richa Bansal
GMHS
Karsan, Chd



Shruti
GMSS
Sec-23D, Chd



Manvi Gambhir
Phoenix Monessori School
Etobicoke, Toronto, Canada



Kavita
GMHS-25
Chd



Jyoti
GMHS RC2, Maloya, Chd



Swati
Govt. Primary School,
RC-3, Dhanas



**Gmsss, Manimajra
Chd**



Shallu Rawat
GHS
Sec-38B, Chd



Ishita Sharma
GMHS
Sec-38 West, Chd



Diviya
GD Goenka Toddler House
Zirakpur



Sonia
GMHS-29A
Chd



Priyanka
GMSSS-26
Chd



Bhawana
GMSSS-16D
Chd



Davinder
GSSS, Manimajra Town



Priya
GMSSS-26
Chd



Saloni
AKIPS-41
Mohali



Pooja Gird
GMHS
Pocket-8 Manimajra, Chd



Neelam
GMHS-54
Chd



Manisha Chaudhry
GMSSS-23A
Chd



Madhu Sharma
GPrimary School RC-3
Dhanas, Chd



Raj Kumari
GMSSS-39C, Chd



Shahana
Sacred Souls
Gharuon



Rupinder Kaur
GMSSS-32C, Chd



Ramandeep
GMHS, Khudda Jassu, Chd



Anu
GMHS-25, Chd



Mamta
GHS-54, Chd



Khushhali Yadav
GSSS, Khuda Lahora



Anuradha
GHS, 7C, Chandigarh

D.P.S.E. Faculty



S. No.	Name	Designation	Qualification
1.	Mrs. Anuja Sharma	Principal	M.A. (Economics), M.Phil., B.Ed.
2.	Mrs. Deepika Mediratta	Lecturer	Fine Arts M.A. (Fine Arts), M.Ed.
3.	Mrs. Anjana Gauba	Lecturer	Nutrition M.Sc. (Home Sc.), M.Phil Education
4.	Mrs. Simran Kaur Dhillon	Lecturer	Psychology M.A. (Psychology), M.Phil Education
5.	Mrs. Vinita Khurana	Lecturer	Psychology M.Phil. (Psychology), M.Ed.
6.	Mrs. Krtika	Lecturer	Child Development and Pedagogy.Home ScB.Ed.
7.	Mr. Daler	Teacher	Music
8.	Mrs. Mansi Pal	Librarian Masters	Library & Information Science

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